**Dewey Society’s rules regarding work, teaching and learning**

* Anyone and everyone has access to the Public Forum, which resides at the center of the school. Use of the Public Forum allows for ideas to be shared between anyone at the Dewey school.
* Any individual can suggest to a teacher any decision about curriculum. Any student is the primary arbiter to what they learn.
* Any individual can create knowledge. It is a democratic right to pursue the advancement of knowledge as it pertains to what can be taught.
* Everyone is a teacher – there is no spending limit for multiple roles if one role is the teacher.
* Everyone is a student – there is no spending limit for multiple roles if one role is the student.
* Everyone is a worker – there is no spending limit for multiple roles if one role is the worker.
* Anyone can extend knowledge – become an academic if you’re called to it, but don’t cease working in the world on real projects.
* Knowledge is learned and developed in groups.
* All knowledge and skill includes the history of that subject matter.
* All knowledge and skill are composites of other basic knowledge or skills that add up to a holistic understanding of the subject matter. You may substitute prerequisites from a broad skill to match a narrower prerequisite, with a referee’s approval.
* Every act of learning is also integrated into an act of work.
* Every act of work is also integrated into an act of learning.